

Entrepreneurial Talent Traits Into Action

Dear participant,

As a result of a review of the literature on talent in higher education, the following definition of talented students was agreed in the frame of CoTalent team:

Talented students from HEIs demonstrate extraordinary special innovative skills and initiative, desire and willingness to make intensive effort for doing more than the regular curricular programs and to be involved in collaborative projects.

If their potential is nurtured in the right way within HEI communities/ experiences/ curriculum, such a student has the ability to be one of the best.

The aim of the You Spotter workgroup is to collect, create and provide tools that enable teachers in HEIs to spot students that are suited for Honors programs and would most benefit from educational settings that go beyond the regular formal curriculum. You Spotter provides a diverse toolkit to choose from, depending on teaching real context and ranging from a general Talent Characteristics Spotter List, to questionnaires, as well as to student assignments in various formats.

One of the You Spotter instruments addresses the entrepreneurial talents through a tool-kit including 5 specific instruments: *the Teacher Nomination Guide; The Self-Nomination Guide; The Peer-Nomination Guide; The Entrepreneurial Traits Into Action (narrative tool) and the Questionnaire on entrepreneurial behaviour.*

Entrepreneurial Talent Traits into Action tool below invites you to provide examples of these traits. You can refer to your personal stories, your mates' behaviours or to imagine situations which can illustrate the mentioned traits.

Depending on your time availability, you may choose to illustrate only the characteristics which you consider that you are mostly alike. So is why, we recommend you to fill in *The Self-nomination guide*, in the first instance, in order to identify your strongest traits.

	Entrepreneurial traits	Let's imagine.... Illustration/Short story/Examples
1	Make things happen (vision, creative, innovative, future-oriented perspective, opportunity detector, alertness to opportunities, sense of smell, etc.)	
2	Real change agent (high-spirited, non-conformist, divergent thinker, holistic view, etc.)	
3	Risk-taking ability (risk bearer, challenge taker, courageous, etc.)	
4	Desire for autonomy (independent, powerful, self-confidence, etc.)	



5	<p>Responsibility (sense of duty, awareness, commitment, punctuality, etc.)</p>	
6	<p>Popularity (good reputation, admired, preferred to be with, good sense of humour, etc.)</p>	
7	<p>Sociability (easiness to effectively interact with other persons, social capital, social support, etc.)</p>	
8	<p>Diplomacy (tact, discreetness, subtlety, gentlemanlike, etc.)</p>	



<p>9</p>	<p>Tolerance of ambiguity (flexible, tolerant, adaptive, manageable, resourceful, etc.)</p>	
<p>10</p>	<p>Positive attitude towards the present (optimistic, positive thinking, appreciative, etc.)</p>	
<p>11</p>	<p>Effective in mentoring people (empathy, pedagogic abilities, willing to share know-how, etc.)</p>	
<p>12</p>	<p>Empowering people (inspiring, leadership competence, source of formal/informal authority, etc.)</p>	
<p>13</p>	<p>Good planner/ manager (well-organized, self-disciplined, locus of inner control, time-manager, etc.)</p>	

14	<p>Persistence in achieving his/ her goals (perseverance, tenacity, the determination to keep working on a project and reaching its objectives, even under critical circumstances and adversity, etc.)</p>	
15	<p>Fluency of speech (cultivated, avid reader, foreign languages skills, etc.)</p>	
16	<p>Physical attractiveness (presentable, vitality, tidiness, clearness, etc.)</p>	
17	<p>Professional ethics (trusty, honest, honourable, fair play, etc.)</p>	

Source: CoTalent You Talent Spotter. *Self-evaluation tool* by C. M. Crețu.