

Working with talent in your (virtual) classroom



Welcome to the session!
We will start at 10.00 am



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Your hosts



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Groningen, the Netherlands*



Maarten Hogenstijn

Technical, Menti and chat host



*Working in Europe to Connect
Talent Development in Higher Education*



CoTalent project partners



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Technical practicalities

- Please turn off your microphone and camera during the main session.
- Close other applications
- Please use the chat to ask questions
- The menu for the chat is at the bottom right (in purple)
- Questions left unanswered will be answered after the main session
- Please have your smartphone ready during the session





Session outline

- Getting to know each other (Menti)
 - CoTalent project introduction
 - Introduction of products:
 - MeTalent Mirror
 - YouTalent Spotter
 - E-library
 - Questions
-
- Focus on co-creation
 - Online use of the tools
 - Questions and closing

After end of main session – room for more questions



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Getting to know each other

Open the mentimeter app or go to www.menti.com
on your smartphone

Use code **72 71 038**

Or:



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Project baseline

*Europe cannot afford
to lose talent*



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CoTalent

Project baseline

- *The overall aim of this project is to help talented young people reach their full potential so they can positively contribute to solutions of societal problems and challenges, and help keep Europe competitive.*
- *We therefore need to systemize the way in which we challenge students to develop their talent while in higher education.*
- *The best way to handle this problem is to better equip teachers.*





CoTalent

Browse the Talent Tools

e-Library



**YouTalent
Spotter**



**MeTalent
Mirror**





Video and questions



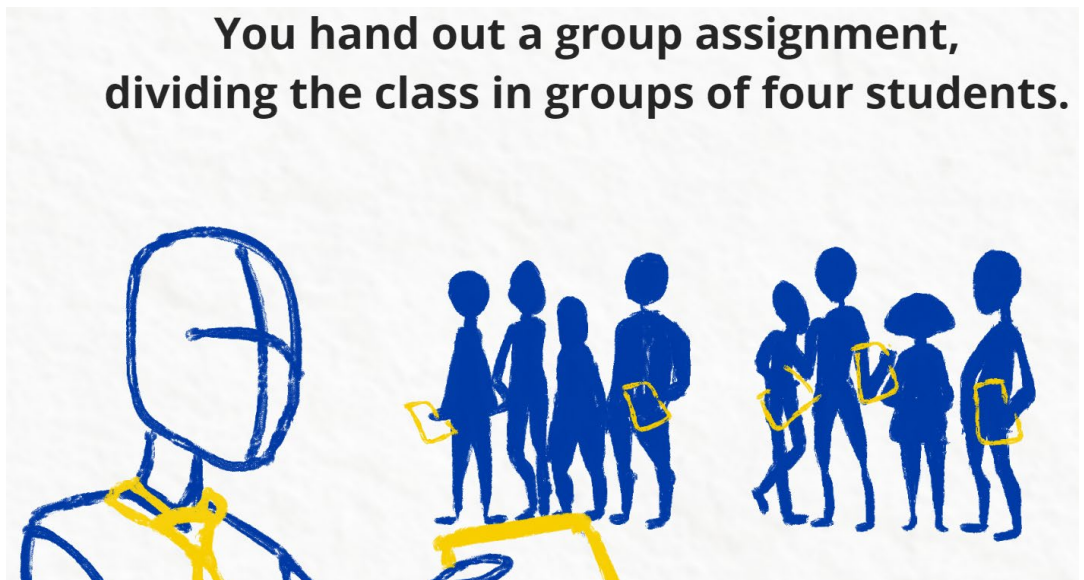
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Main = tools to reflect as a teacher on ideas about talent development

- With colleagues
- With students
- Personal feedback

Start: challenging
classroom situations

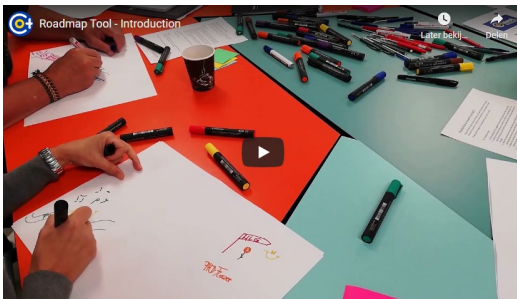


From there on, 3 tools are available to 'mirror' yourself



The three main tools

- 1. Roadmap tool** > reflect on your own development, dialogue with colleagues;
- 2. Stereotype tool** > reflect on your behaviour in class, dialogue with students;
- 3. Characteristics tool** > reflect on your teaching strategies – gives feedback



Teaching strategies	Hardly ever	Sometimes	Regularly
1. Offering possibilities to create individual assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Offering possibilities to explore individual ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Stimulating students to think about their future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Giving space for personal perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Dealing with differentiation in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Addressing students as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About

**Classroom
Situations**

**Characteristics
Tool**

**Roadmap
Tool**

**Stereotype
Tool**

After

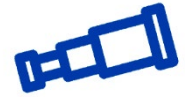


YouTalent Spotter





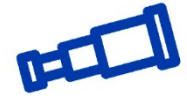
YouTalent Spotter



Aim: provide a toolkit that enables teachers in HEI to identify (=spot) students who are or might be suited for Honors programs



YouTalent Spotter



- helps assess a wide spectrum of behaviors characteristic for high-achieving students and honors students
- screening tool:
 - **make students aware** that they might be suitable candidates for an honors program
 - **no selection method** for admission to an honors program
- provides pool of potential candidates for Honors Programs



YouTalent Spotter Toolkit

Talent Characteristics Spotting List (TCSL)

A tool to spot talent within a whole class, focusing on hidden and obvious character traits, g. e. task orientation.

Entrepreneurship Talent Characteristics List (ETCL)

A tool to spot entrepreneurial talent using a peer-, self- and teacher-nomination on different character traits, e.g. risk-taking ability.

Poster Assignment Tool (PAT)

A tool to spot the creative and verbal talent of a student by asking them to think about their own talent(s).

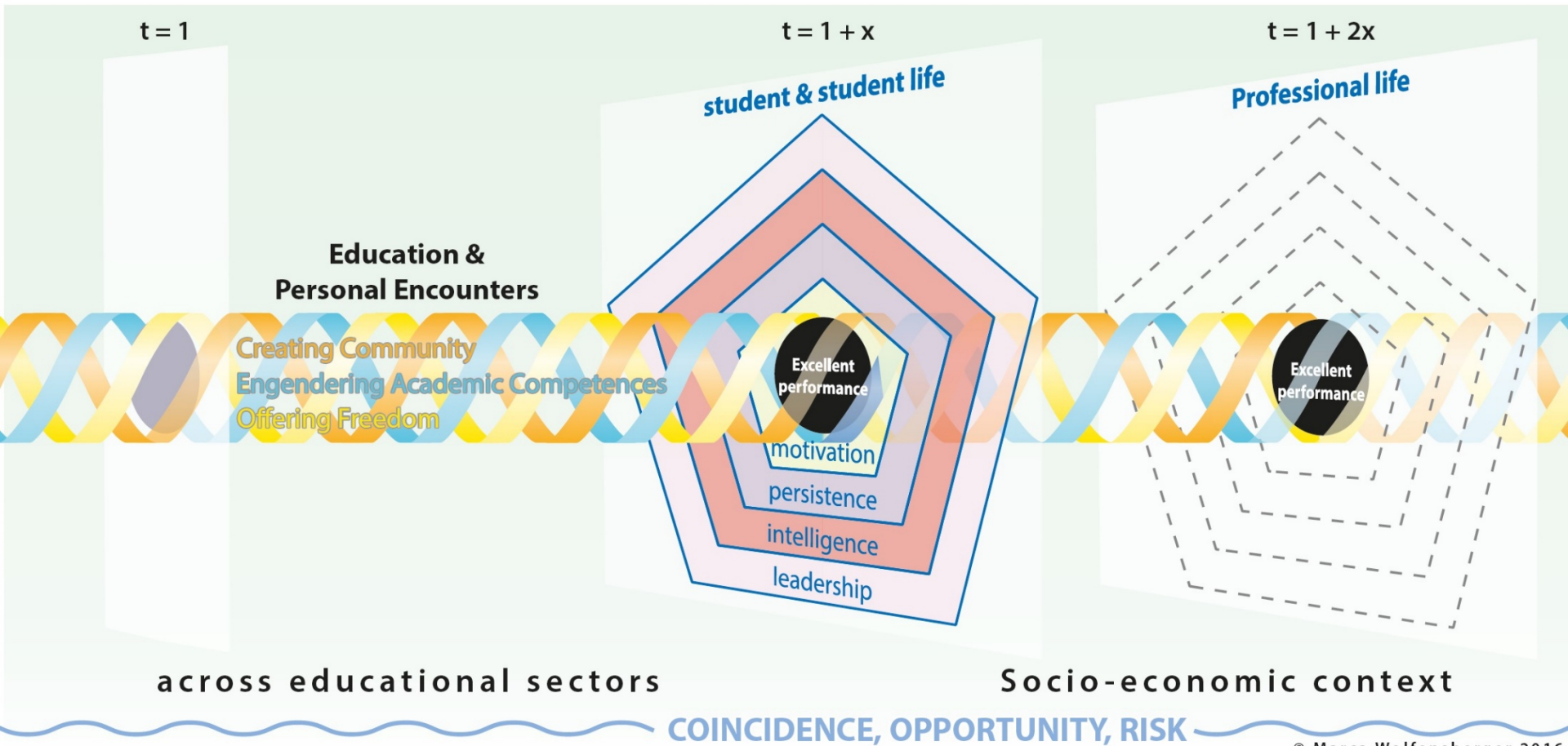
Writing Assignment Tool (WAT)

A tool to spot talented students who show a great desire to learn and do wrap themselves around wicked problems.



E-library

Integrative Model for Excellent Performances



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E-library

Creating Community
Engendering Academic Competences
Offering Freedom



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Engendering Academic Competences:

- Stimulating critical & independent thinking
- Fosters research attitude
- Challenging learning tasks & high engagement
- Higher level thinking & reflection



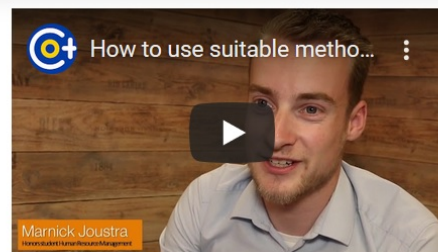
How to stimulate independent thinking

[Click here to see the page](#)



Setting challenging tasks and assignments

[Click here to see the page](#)



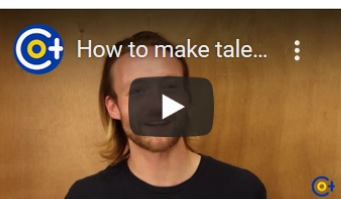
How to use suitable methods to assess talented students

[Click here to see the page](#)



How to make connections with other professional domains

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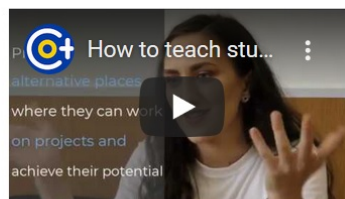
How to make talent programs exiting

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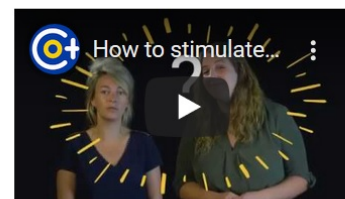
How to stimulate creative thinking

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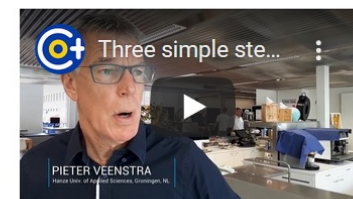
How to teach students to apply their knowledge

[Click here to see the page](#)



How to stimulate the academic depth in students

[Click here to see the page](#)



Three simple steps to stimulate critical thinking

[Click here to see the page](#)



Using the tools in virtual classrooms

trust
flexibility
responsibility
honesty
openness
vulnerability



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International co-creation



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Teachers and students



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Different languages

[About the project](#)[Events](#)[Partners](#)[Resources](#) ▾

Roadmap Tool

In this Roadmap tool we challenge you to visualize your identity as teacher, lecturer, coach or researcher, involved or interested in talent development. Dig into your brain and find out what or who influenced you and made you who you are. The assignment takes about 40 minutes of thinking, drawing and writing

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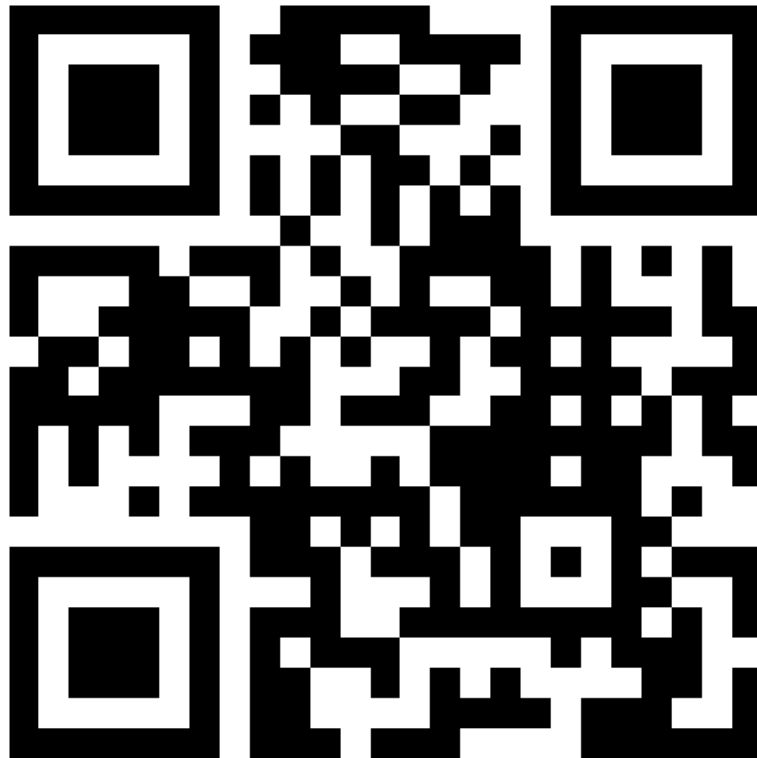


Back to Menti

Re-open the mentimeter app or go to
www.menti.com on your smartphone

Use code **72 71 038**

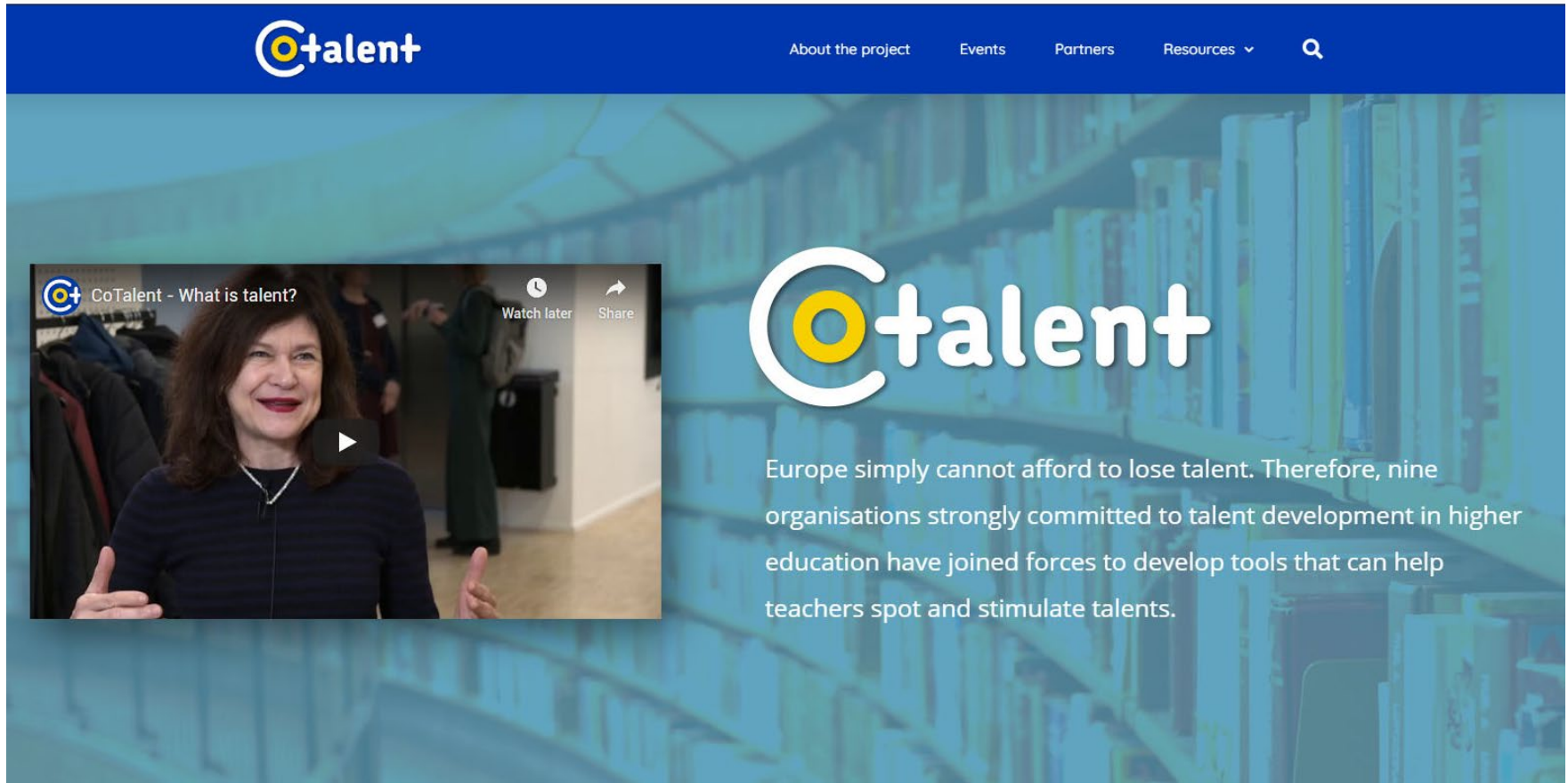
Or:



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Our website





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www.honorscouncil.eu